

Question	E Answers	Marks	Guidance
1 (a) (i)	any time within the range 06.00 – 06.30 / 6.00 – 6.30 (am) ;	[1]	A in (i) and (ii) if 0600 etc
(ii)	08.00 / 8.00 (am) , 19.00 / 7.00 (pm) ;	[1]	A within range 18.45 to 19.00
(iii)	one of the following plant (only) respire rate of respiration > rate of photosynthesis no photosynthesis, only respiration ;	[1]	IGNORE anaerobic respiration (in plants) A only respire at night R 'respire instead of photosynthesises'
(iv)	1 (carbon dioxide) required for photosynthesis / making food / released in respiration ; 2 photosynthesis / food made, in day is greater than, respiration / food use / energy release, at night ; 3 so surplus food produced / surplus energy / growth is possible ; ora 2 if rate of uptake during the day and release at night are the same ; 3 no, growth / no surplus / no food / no glucose / no energy ; A not enough, for growth / food / glucose / energy	[max 2]	note that CO ₂ is in the question R comments on [CO ₂] in atmosphere ACCEPT descriptions of photosynthesis and respiration ACCEPT respiration and photosynthesis might balance
(b) (i)	award two marks if the correct answer (12.56 / 12.6 / 13) is given if answer missing or incorrect, award one mark for correct working (95.0 – 84.4 = 10.6) $\frac{10.6}{84.4} \times 100$ 12.56 / 12.6 / 13 ;;	[2]	

Question	Expected Answers	Marks	Guidance
1 (ii)	1 (taller plants / more leaves) = more yield ; 2 <i>height</i> more, flowers / fruits / tomatoes / leaves ; 3 ref to competition for light / access to more light ; 4 <i>leaves</i> increase surface area ; 5 more, chlorophyll / chloroplasts ; 6 for, absorption / trapping, of light ; 7 more stomata for uptake of carbon dioxide ; 8 more photosynthesis ; 9 production of more, sugars / food / starch / AW ;	[max 3]	look for idea of more / increase where indicated in some of the MPs 1 question says 'affects' so description is OK 2 A more space for tomatoes to grow 3 more chance of pollination 9 R 'making energy'
(c)	1 planted at same time / same growing period / same age <i>or</i> size at planting ; <i>same</i> 2 specie / variety / strain / type, of plant ; R same seeds unqualified ; 3 soil type ; 4 soil pH ; 5 distance between plants / planting density ; 6 soil water / quantity of water applied / AW ; 7 type of, fertiliser / minerals / nutrients ; 8 quantity of, fertiliser / minerals / nutrients ; 9 ref to protection against, pests / diseases ; 10 AV ; e.g. soil, quantity / depth ;	[max 3]	IGNORE light intensity / carbon dioxide concentration / temperature / humidity / air movement 9 A spraying (named) pesticide
(d)	1 ref to, sensor(s) / thermostat / AW ; 2 computer control / negative feedback / automated control ; 3 ref to, reducing / controlling, effect of <u>limiting factors</u> ; 4 provide (artificial) light (when light intensity is low) ; 5 provide shade ; 6 temperature control / heating / cooling / ventilation / air conditioning ; 7 <u>carbon dioxide</u> , enrichment ; A method described ; 8 control humidity / misting ; 9 watering ; 10 soil-less cultivation / hydroponics / described ; A sterile conditions 11 ref to, fertilisers / minerals / nutrients ; 12 AVP ;	[max 4]	examples of AVP protection from, wind / hail / gales / extreme weather easier to control, pests / diseases can control / exclude, (named) grazers easier to control, weeds / competitors R ref. to day length / photoperiod R use animals to give off carbon dioxide
		[Total: 17]	

Question	Answer	Mark	Additional Guidance
2 (a)	guard (cells) ;	[1]	
(b) (i)	oxygen is a (waste / by) product of photosynthesis ; more oxygen is produced than used in respiration ; concentration inside the leaf is greater than outside ; ref to air spaces inside the leaf ; oxygen moves down its concentration gradient ; by <u>diffusion</u> ; <i>idea that</i> the rate of photosynthesis is greater than the rate of respiration ;	max [3]	A word equation / symbol equation
(ii)	passes through air spaces ; carbon dioxide dissolves in water (in cell wall) ; (spongy / palisade) mesophyll ; passes / diffuses, through, cell wall / cell membrane ; passes / diffuses, into / through, cytoplasm ; enters chloroplast / used in chloroplast ; reacts with water (to form glucose) ;	max [3]	A palisade cells ignore spongy cells A correct equation

Question	Answer	Mark	Additional Guidance
2 (c) (i)	<p>stomata on, both sides of the leaf/both upper and lower epidermis ; fewer stomata overall (however expressed) ; fewer stomata on upper epidermis than water lily/ ora ; fewer stomata on lower epidermis than myrtle/ ora ; more stomata on lower epidermis than water lily/ ora ; more stomata on upper epidermis than myrtle/ ora ; <i>idea that</i> about the same number on each surface whereas the numbers are very different on the surfaces of the other plants ;</p>	max [2]	<p>A use of numbers to make comparisons with units used at least once in the answer</p> <p>mp7 also gains mp1</p>
(ii)	<p><i>white water lily</i> (all) stomata (on upper surface) in contact with air/ AW ; for absorption of, carbon dioxide/ oxygen ; no stomata (on lower epidermis) in contact with water ; <u>diffusion</u> (much) faster in air (than in water) ; (large number of stomata as) plant does not need to restrict, transpiration/ water loss/ AW ;</p> <p><i>common myrtle</i> (all) stomata (on lower surface), in the shade/ away from the sun/ out of the heat/ in a cooler place ; ora reduces/ restricts/ less, <u>transpiration</u>/ <u>evaporation</u> ; ora so, less water is lost/ water is conserved ;</p>	max [5]	<p>A gas exchange / diffusion of gases</p> <p>ignore if explained in terms of waxy cuticle only R 'prevents'</p>
		[Total: 14]	

Question	Answer			Marks	Additional Guidance
3 (a)	structural feature	animal cell	plant cell	max 4	mark nucleus and next 3 answers R chlorophyll
	cell wall	x	✓		
	nucleus	✓	✓;		
	(cell) membrane	✓	✓;		
	cytoplasm	✓	✓;		
	chloroplast	x	✓;		
	(large) vacuole	x	✓;		
	vacuolar sap	x	✓;		
	vacuolar membrane/ tonoplast	x	✓;		
	nuclear membrane	✓	✓;		
	nucleolus	✓	✓;		

3 (b)	<p>water moves (in) by <u>osmosis</u>; down a water <u>potential</u> gradient/ from high water <u>potential</u> to low water <u>potential</u>; through partially permeable membrane; (both cells/ vacuole) enlarge/ swell/ increase in volume; <u>animal</u> cell bursts; <u>plant</u> cell becomes turgid/ AW;</p>	max 4	<p>I water concentration</p> <p>A semi/ selectively</p> <p>A cell wall prevents bursting</p>
(c) (i)	phloem;	1	
(ii)	<p>(transport of sucrose out of the leaves) is low(er) in, B/ magnesium-deficient plants; ORA any data quote about B;</p> <p>(sucrose concentration in the leaves) is high(er) in, B/ magnesium-deficient plants; ORA any data quote about B;</p>	4	<p>assume “it” refers to B</p> <p>$A - B = 2.4 - 2.6$, A is 3 – 4 times more</p> <p>$B > 100$, $A - B = \text{approx } 90$, A approx 10 times more</p>
(iii)	<p>max 2 for symptoms yellowing leaves/ chlorosis/ necrosis; less/ stunted, growth; more sugar in leaves;</p> <p>max 2 for explanation plants that are deficient in magnesium make, less/ no, chlorophyll; less photosynthesis; less (named) sugar available to plant (due to reduce photosynthesis/ reduced sucrose transport);</p>	max 3	<p>I stunted roots</p> <p>A magnesium is part of chlorophyll</p> <p>I energy/ food (for sugar)</p>
		[Total: 16]	